



RELIGIOUS EDUCATION

Unit: My Story and Belonging

Understandings:

- We belong to a family.
- We are all welcomed into God's family.
- God shows His love through our families.

Unit: Lent and Easter

Understandings:

- Lent is a special time when we prepare for Easter.
- There are special days that we celebrate during Holy Week.
- We celebrate Jesus' resurrection.

ENGLISH

Reading and Viewing

Your child will be:

- Recognising and generating syllables, rhyming words, alliteration patterns and phonemes in spoken words.
- Exploring what a letter, word and sentence is.

Writing

Your child will be:

- Learning to form some lower-case and upper-case letters using learnt letter formations.
- Linking letters to sounds.

Speaking and Listening

Your child will be:

- Communicating with and listening to others.
- Learning to take turns and raise their hand before speaking.

MATHEMATICS

Your child will be:

- Naming, representing and ordering numbers, including zero up to 20.
- Following a short sequence of instructions to create different patterns.
- Learning to sequence days of the week and times of the day.
- Describing the position and location of themselves and objects.

INQUIRY

Unit: Happy To Be Me!

Learning Area: Health and Wellbeing

Big Question/s:

- What makes people unique and special?
- What makes people feel safe and supported?

Understandings:

- Everybody is unique and has their own identity and we can use our strengths to help ourselves and others.
- There are different actions to take to stay safe and healthy.
- Being kind, fair and respectful to others can support class health and wellbeing.

PHYSICAL EDUCATION

Your child will be:

- Learning how to follow rules to promote inclusion and safety in physical activities.
- Practicing the fundamental movement skills of catching and throwing in active play and minor games.

THE ARTS

Visual Arts

Your child will be:

- Practising their use of different types of lines such as curvy, wavy, zigzag, horizontal, vertical, diagonal and spiral.
- Exploring ways various materials such as; paint, pencils, pastels and ink can be used to express experiences, feelings and ideas.

Music

Your child will be:

- Exploring the concepts of sound, silence, beat and rhythm.
- Using their voice, movement and percussion instruments while learning various songs, rhymes and games.

LOTE - Language Other Than English - Italian

Your child will be:

- Responding to familiar games and routines such as questions about self e.g. What is your name? How are you?
- Using Italian to communicate verbally and non-verbally through songs and action related talk and play e.g. Greetings and numbers song.

STEM - Digital Technologies

Your child will be:

- Introduced to basic hardware and software components of a computer.
- Developing their keyboard and mouse pad skills.

SOCIAL & EMOTIONAL LEARNING(SEL)-Resilience Rights and Respectful Relationships (RRRR)

Your child will be:

- Expressing and identifying a range of emotions in their interactions with others.
- Identifying and recognising how their emotions influence the way they feel and act.

PARENT'S SIGNATURE: _____ **DATE:** _____