



## RELIGIOUS EDUCATION

### Unit: Teach Us to Pray

#### Understandings:

- Jesus Christ's prayer to God, 'The Lord's Prayer', shows Christians how to pray.
- Christians practise various forms of prayer; thanksgiving, petition, praise and sorrow.
- Formal and informal Prayer has various structures and forms in the Christian tradition; meditative, contemplative, and spontaneous.

### Unit: Lent to Easter: We are Transformed

#### Understandings:

- During Lent, we consider choices that bring about healing and reconciliation.
- Christians believe that after death they will rise to new life with Christ.
- The stories, rituals and symbols of the Easter liturgy are signs of God's hope and transformation.

## ENGLISH

### Reading and Viewing

#### Your child will be:

- Selecting and reading different types of texts to read accurately and fluently for meaning, re-reading and self-correcting when needed.
- Understanding how the choice of verbs, elaborated tenses and a range of adverb groups can expand and sharpen ideas.
- Understanding how to use commas to separate a dependent clause from an independent clause.

### Writing

#### Your child will be:

- Creating complex and compound sentences that incorporate conjunctions to elaborate on their written ideas.
- Planning, composing and recording, revising and publishing a Persuasive Writing piece.
- Using persuasive language techniques to convey their point of view.

### Speaking and Listening

#### Your child will be:

- Participating in and contributing to class and group discussions.
- Listening and responding orally to texts.
- Provided with opportunities for oral language presentations.

## MATHEMATICS

#### Your child will be:

- Identifying and describing the properties of prime, composite, square and triangular numbers and using these properties to solve problems and simplify calculations.
- Using mathematical modelling to solve practical problems involving rational numbers and percentages, including in financial contexts.
- Choosing operations and using efficient mental and written calculation strategies, and using digital tools where appropriate; interpreting and communicating solutions in terms of the situation, justifying the choices made.
- Interpreting and comparing data sets for ordinal and nominal categorical, discrete and continuous numerical variables using comparative displays or visualisations and digital tools; comparing distributions in terms of mode, range and shape.
- Measuring, calculating and comparing elapsed time; interpreting and using timetables and itineraries to plan activities and determine the duration of events and journeys.

## **INQUIRY**

**Unit: “We Come From The Land Down Under”      Learning Area: History**

### **Big Question/s:**

What significant events and people have influenced the Australia that we know today?

### **Understandings:**

- Before Federation, Australia was broken up into different colonies.
- Significant individuals have played a part in shaping and changing the colony that became Melbourne.
- People migrated to Australia from Europe and Asia for a number of different causes and reasons.
- Colonisation, Federation and Migration have had a significant impact on Aboriginal and Torres Strait Islander peoples.

## **PHYSICAL EDUCATION**

### **Your child will be:**

- Refining and adapting fundamental movement skills particularly striking, catching and throwing in different sports that includes tee ball and softball.
- Creating and adapting the rules of learnt sports/games to promote a more inclusive and fair sport/game.

## **THE ARTS**

### **Visual Arts**

#### **Your child will be:**

- Revising the Art elements of; line, shape, space, value, form, texture and colour, through the study of various well-known artists.
- Researching different types of art, eg. abstract, realism, then applying the elements to compose a personal art piece.

### **Music**

#### **Your child will be:**

- Working with elements of music and using compositional devices to communicate ideas, perspectives and meaning while composing and playing music.
- Exploring ways that the elements of music are combined to communicate meaning in music across different cultures, times, places and other contexts including from Aboriginal and Torres Strait Islander Peoples.

## **LOTE - Language Other Than English - Italian**

### **Your child will be:**

- Interacting to share interests, leisure activities, feelings and preferences.
- Creating imaginative texts using imaginary characters, places and ideas.

## **STEM - Digital Technologies**

### **Your child will be:**

- Working collaboratively with their peers to create design solutions to STEM challenges and online projects.
- Encouraged to follow online safety protocols (eSafety) when using various online websites and platforms.

## **SOCIAL & EMOTIONAL LEARNING(SEL)-Resilience Rights and Respectful Relationships (RRRR)**

### **Your child will be:**

- Describing different ways to express emotions and exploring the relationship between emotions and behaviour
- Identifying some causes of stress and strategies that can be used to reduce stress.

**PARENT'S SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_**

