



## RELIGIOUS EDUCATION

### Unit: Free To Be Me

#### **Understandings:**

- God gave us the freedom to make choices.
- Jesus taught us how to live in the kingdom of God through parables/stories, and we are called to follow and spread His teachings.
- Justice is everyone's responsibility.

### Unit: Greatest Love of All: Lent and Easter

#### **Understandings:**

- We grow closer to God through prayer, fasting, almsgiving and making sacrifices.
- Jesus suffered and died for our sins and we celebrate that He rose from the dead on Easter Sunday.
- Lent is a time to start anew and strengthen our relationship with God.

## ENGLISH

### Reading and Viewing

#### **Your child will be:**

- Engaging with a range of different types of texts for meaning.
- Considering storylines, ideas and relationships between characters to build literal and inferred meanings.
- Describing the effects of text structures and language features.

### Writing

#### **Your child will be:**

- Using grammar, punctuation and the use of correct tense to enhance their writing skills.
- Using text structures to sequence and connect ideas and to develop paragraphs.
- Editing their texts to improve content and structure
- Writing words using clearly formed joined letters with developing fluency.

### Speaking and Listening

#### **Your child will be:**

- Using and developing their speaking and listening behaviours, including acknowledging and extending others' contributions, and presenting ideas and opinions clearly and coherently.
- Showing an understanding of how language is used to develop relationships in formal and informal situations.

## MATHEMATICS

### Unit: Addition and Subtraction

- Applying Place Value knowledge to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems.
- Using equivalent number sentences involving addition and subtraction to find unknown quantities.

### Unit: Time (Measurement)

- Converting between units of time, using am and pm notation and solving simple time problems.

### Unit: Fractions

- Investigating equivalent fractions used in different contexts.
- Counting by quarters, halves and thirds, including mixed numerals, and locating and representing these fractions on a number line.

### Unit: Multiplication and Division

- Investigating number sequences involving multiples of 3, 4, 6, 7, 8, and 9.
- Recalling multiplication facts up to  $10 \times 10$  and related division facts and developing efficient mental and written strategies to solve multiplication and division problems.

## **INQUIRY**

**Unit: First Contacts**      **Learning Area:** History

### **Big Question/s:**

- How did first contacts between European settlers and the indigenous population impact on Australia as we know it today?

### **Understandings:**

- World navigators in the late eighteenth century had a significant impact on society as we know it today.
- There were significant events leading up to the First Fleet, and the colonisation of Australia.
- First contact and interactions between Europeans and indigenous population greatly impacted on the lives of Aboriginal and Torres Strait Islander peoples.
- Australia's Aboriginal and Torres Strait Islander peoples are diverse and are uniquely connected to Country and Place (land, sea, waterways and skies).

## **PHYSICAL EDUCATION**

### **Your child will be:**

- Practicing and refining a range of fundamental movement skills that include striking, catching and throwing in a variety of game situations.
- Learning and applying strategies to different game situations to achieve an obstacle or team goal.

## **THE ARTS**

### **Visual Arts**

#### **Your child will be:**

- Learning how to use line, shape and colour to create 3D effects in drawing.
- Analysing the work of well known artists to learn about composition (ways artists arrange art elements to express feelings and stories).

### **Music**

#### **Your child will be:**

- Singing and playing music they have learnt and/or created to audiences in formal and informal settings.
- Introduced to the 'ukulele' and will learn about its origin, parts and how to play some basic chords and melodies.

## **LOTE - Language Other Than English - Italian**

### **Your child will be:**

- Exchanging personal information relating to self, school and home.
- Participating in everyday class activities by asking permission, thanking and requesting help.

## **STEM - Digital Technologies**

### **Your child will be:**

- Encouraged to use safe practices when communicating ideas and information online (eSafety).
- Creating a Google Slideshow including text, images and animation.

## **SOCIAL & EMOTIONAL LEARNING(SEL)-Resilience Rights and Respectful Relationships (RRRR)**

### **Your child will be:**

- Recognising personal strengths and challenges and identifying skills they would like to develop.
- Suggesting strategies for coping with difficult situations.

**PARENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_