



## RELIGIOUS EDUCATION

### Unit: How Do We Show Love?

#### **Understandings:**

- People use words, actions and symbols to show and celebrate their love.
- Family is a sign of God's love.
- The Exodus story tells us about God's love for the people of Israel and how they became free.

### Unit: Jesus' Final Sacrifice

#### **Understandings:**

- Lent is a time for prayer, fasting and reflection which begins on Ash Wednesday.
- Lent and Holy Week are important in the Liturgical year and are celebrated through stories, actions, symbols and rituals that recall the life, death and resurrection of Jesus Christ.
- Jesus' actions during the Last Supper demonstrate how Christians are invited to serve others as part of the Church community.

## ENGLISH

### Reading and Viewing

#### **Your child will be:**

- Reading a variety of texts using different strategies including; predicting, questioning, monitoring, segmenting and blending, self-correcting and reading with fluency.
- Discussing and describing events from texts, identifying the beginning, middle and end.
- Revising short and long vowel sounds, reviewing consonant blends (e.g., bl, st, gr) and recognising digraphs (e.g., sh, ch, th, wh).

### Writing

#### **Your child will be:**

- Planning and writing a variety of short texts, including recounts.
- Re-reading and editing texts for spelling, punctuation and sentence structure.
- Developing legible handwriting using correct letter formation and spacing.

### Speaking and Listening

#### **Your child will be:**

- Using interaction skills such as listening and speaking appropriately when communicating with others.
- Discussing how characters and settings are connected in literary texts.

## MATHEMATICS

#### **Your child will be:**

- Recognising, representing and ordering numbers to at least 1000 using physical and virtual materials, numerals and number lines.
- Identifying the date and determining the number of days between events using calendars.
- Recognising and reading the time represented on an analog clock to the hour, half-hour and quarter hour.
- Recalling and demonstrating proficiency with addition facts to 20.
- Extending and applying addition facts to develop related subtraction facts and solve problems.

## **INQUIRY**

**Unit: What's My Story?    Learning Area: Personal Histories**

### **Big Question/s:**

- How has family life changed or remained the same over time?

### **Understandings:**

- Families are made up of different important family members that play different roles.
- There are similarities and differences between families within our class, school and between Australian children and children around the world.
- There are differences and similarities between childrens' daily lives now and perspectives of life during our parents' and grandparents' childhoods.

## **PHYSICAL EDUCATION**

### **Your child will be:**

- Participating in a range of activities that have a focus on the locomotor skills of running and skipping.
- Practising the fundamental skills of catching and throwing by applying them to movement and game situations.

## **THE ARTS**

### **Visual Arts**

#### **Your child will be:**

- Exploring and practising ways various materials such as; paint, pencils, pastels and ink can be used to create shapes, lines and backgrounds.
- Creating artworks that express experiences, feelings and ideas.

### **Music**

#### **Your child will be:**

- Using imagination, voice, movement, instruments and body percussion to develop their understanding of beat, rhythm and tempo.
- Learning various songs and musical games.

## **LOTE - Language Other Than English - Italian**

### **Your child will be:**

- Sharing with others what they can express in Italian about themselves.
- Participating in classroom routines, games, instructions and shared activities.

## **STEM - Digital Technologies**

### **Your child will be:**

- Encouraged to use safe practices when using different websites online (eSafety).
- Exploring ways to organise information using different digital tools.

## **SOCIAL & EMOTIONAL LEARNING(SEL)-Resilience Rights and Respectful Relationships (RRRR)**

### **Your child will be:**

- Identifying and describing personal interests, skills and achievements and reflecting on how these might contribute to school or family life.
- Demonstrating and articulating some problem solving approaches.

**PARENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_