



## RELIGIOUS EDUCATION

### Unit: Belonging

#### Understandings:

- We belong to God's community by following in Jesus' footsteps and listening to the Word of God.
- We practise our faith through personal prayer, communal prayer as a class, and by attending Mass.

### Unit: Journey Towards the Cross

#### Understandings:

- Lent is a time for making peace with each other and serving God.
- Symbols and signs are used during the seasons of Lent and Easter.
- During Lent and Holy Week, Jesus Christ's journey to the Cross is remembered.

## ENGLISH

### Reading and Viewing

#### Your child will be:

- Building their knowledge of letter sounds and digraphs.
- Identifying and reading words with short vowel sounds.
- Decoding and encoding words containing short vowel sounds and digraphs.

### Writing

#### Your child will be:

- Attempting to spell unfamiliar words using the strategies taught in class.
- Practising correct letter formation and word spacing on dotted thirds.
- Understanding that a sentence has a full stop, capital letter and finger spaces.

### Speaking and Listening

#### Your child will be:

- Learning to pronounce letter sounds correctly and clearly.
- Answering questions in full sentences.

## MATHEMATICS

#### Your child will be:

- Asking questions to collect data, and representing data using tally marks and pictures, on simple graphs.
- Reading, writing and naming numerals and ordering two-digit numbers to at least 120.
- Partitioning one- and two-digit numbers in different ways using physical and virtual materials, including partitioning two-digit numbers into tens and ones.
- Adding and subtracting numbers within 20, using physical and virtual materials, part-part-whole knowledge to 10 and a variety of calculation strategies.

## **INQUIRY**

**Unit: Changes We See Everyday.**

**Learning Area:** Earth & Space Sciences

**Big Question/s:**

- How can we investigate the noticeable changes that happen in the sky and on the land?

**Understandings:**

- The moon, sun, weather and seasons change and follow a pattern.
- Weather affects what we do and what we wear.
- Changes in the weather might affect pets, animals that hibernate, or migratory animals (e.g. butterflies, cicadas etc).
- Earth's resources are used in various ways and must be used responsibly.

## **PHYSICAL EDUCATION**

**Your child will be:**

- Practicing the fundamental skills of catching and throwing, and applying them to different movement and game situations.
- Learning strategies such as sharing and turn-taking to work cooperatively with others in physical activities.

## **THE ARTS**

**Visual Arts**

**Your child will be:**

- Exploring and practising ways various materials such as; paint, pencils, pastels and ink can be used to create shapes, lines and backgrounds.
- Creating artworks that express experiences, feelings and ideas.

**Music**

**Your child will be:**

- Exploring the concepts of sound, silence, beat and rhythm.
- Using their voice, movement, imagination and percussion instruments while participating in various songs, activities and games.

## **LOTE - Language Other Than English - Italian**

**Your child will be:**

- Writing a self-introduction including a greeting. e.g., Hello. My name is...
- Interacting with the teacher and peers to greet and introduce themselves in Italian.

## **STEM - Digital Technologies**

**Your child will be:**

- Learning how to log into their school Google account with teacher support.
- Identifying and exploring different hardware and software features of devices.

## **SOCIAL & EMOTIONAL LEARNING(SEL)-Resilience Rights and Respectful Relationships (RRRR)**

**Your child will be:**

- Identifying and describing personal interests, skills and achievements and reflecting on how these might contribute to school or family life.
- Demonstrating and articulating some problem solving approaches.

**PARENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_