



HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

Term Outline Sheet - 2024

GRADE: Six TERM: 4



RELIGIOUS EDUCATION

Unit: An ordinary girl?

Understandings:

- Mary was a faithful disciple and model for the Church.
- The Bible and those in the faith community, both past and present, include women who lived out their faith in God.

Unit: Such a strange way to save the world

Understandings:

- The Old Testament reveals that people longed for the coming of the Saviour.
- The Catholic Church celebrates Advent and Christmas as important seasons of the liturgical calendar in specific ways.

ENGLISH

Reading and Viewing

Your child will be:

- Analysing and evaluating similarities and differences in texts on similar topics, themes or plots.
- Identifying how authors use language to position the reader and give reasons.
- Using prior knowledge and textual information to make inferences and predictions.

Writing

Your child will be:

- Selecting and using sensory language to convey a vivid picture of places, feelings and events.
- Planning and creating texts that entertain, inform, inspire and/or emotionally engage familiar and less-familiar audiences.
- Spelling increasingly complex words using phonic knowledge and accumulated understandings related to this, word origin, base words, prefixes, suffixes, spelling patterns and generalisations.

Speaking and Listening

Your child will be:

- Participate in and contribute to discussions using strategies, for example pausing, questioning, rephrasing, repeating, summarising, reviewing and asking clarifying questions.
- Making connections between their own experiences and those of characters and events represented in texts drawn from different historical, social and cultural contexts.

MATHEMATICS

Your child will be:

- Conducting repeated chance experiments and running simulations with an increasing number of trials using digital tools.
- Describing probabilities using fractions, decimals and percentages.
- Converting between common metric units of length; choosing and using decimal representations of metric measurements.
- Identifying the relationships between angles on a straight line, angles at a point and vertically opposite angles; use these to determine unknown angles, communicating reasoning.

INQUIRY

Unit: Part of Your World!

Learning Area: Geography

Big Question/s:

- How is Australia different from other countries around the world?

Understandings:

- Australia is located in the Australasia (Asia-Pacific, Oceania) region and there is geographical diversity within the region.
- There are differences in the demographic, economic, social and cultural characteristics of countries across the world (including countries in Australasia, Europe and North America).
- Australia has connections with different countries and these connections change people's perception of places.

PHYSICAL EDUCATION

Your child will be:

- Creating a partner-balance, and a synchronised gymnastic routine.
- Refining the basic skills in modified cricket activities.

THE ARTS

Visual Arts

Your child will be:

- Learning and exploring the significance of the star in cultural and religious paintings.
- Making and creating a woven eight point star, using festive coloured ribbons.

Performing Arts

Your child will be:

- Learning and rehearsing the movements from popular dance styles of K-Pop.
- Devising and performing an act of their choice to take part in a talent show.

Music

Your child will be:

- Exploring the element of 'texture' in music.
- Researching iconic and influential musicians of the 20th century.

LOTE - Language Other Than English - Italian

Your child will be:

- Rehearsing and singing an Italian Christmas carol and learning about some Italian Christmas traditions. Eg Traditional food.
- Interacting in classroom activities and creating shared class routines.

STEM - Design and Technologies

Your child will be:

- Investigating how and why food and fibre are produced in managed environments.
- Developing project plans that include consideration of resources when making designed solutions.

SOCIAL & EMOTIONAL LEARNING(SEL)-Resilience Rights and Respectful Relationships (RRRR)

Your child will be:

- Identifying a range of conflict resolution strategies to negotiate positive outcomes to problems.
- Devising strategies and plans to assist in the completing of challenging tasks, decisions or problems.

PARENT'S SIGNATURE: _____ DATE: _____

