



## RELIGIOUS EDUCATION

### Unit: The Rosary

#### Understandings:

- The Rosary is a form of meditative prayer dedicated to Mother Mary
- When we recite the Prayers of the Rosary, we remember events in the lives of Jesus. There are four sets of five mysteries, or stories, for us to think about while we pray the Rosary.

### Unit: Jesus the Great StoryTeller

#### Understandings:

- Parables help us to understand a moral or spiritual lesson as told from the Gospel.

### Unit: Waiting on the World to Change

#### Understandings:

- Advent is a time for Christians to reflect on the importance of the arrival, life and teachings of Christ and how they can continue his mission in our contemporary world
- During the Advent and Christmas Season, we can share and give hope to others

## ENGLISH

### Reading and Viewing

#### Your child will be:

- Continuing to develop their comprehension strategies to expand content knowledge and make links to prior knowledge when reading informative texts.
- Identifying the structure and main ideas in a paragraph from a variety of text types.

### Writing

#### Your child will be:

- Creating and publishing their own poems.
- Handwriting clearly-formed joined letters with increasing fluency.
- Composing and writing sentences with appropriate structure, grammar and punctuation.

### Speaking and Listening

#### Your child will be:

- Participating in social interactions that show their understanding that language can be used differently depending on the audience and that inclusive language is important.

## MATHEMATICS

#### Your child will be:

### Unit: Data representation and interpretation

- Selecting and trialling methods for data collection, including survey questions and recording sheets.
- Constructing suitable data displays, with and without the use of digital technologies, and evaluating their effectiveness.

### Unit: Fractions and Decimals

- Investigating equivalent fractions used in different contexts.
- Counting by quarters, halves and thirds, including mixed numerals, and locating and representing these fractions on a number line.
- Recognising that the place value system can be extended to tenths and hundredths, and making connections between fractions and decimal notation.

### Unit: Shape and Geometric Reasoning

- Describing and comparing the geometric properties of three-dimensional objects.

## **INQUIRY**

**Unit/s: We Are One, We Are Many!**

**Learning Area:** Geography

**Big Question/s:** How and why are countries around the world similar and different? What would it be like to live in a neighbouring country?

**Understandings:**

- Australia is made up of different states and territories,
- Australia is located in the southern hemi-sphere, in the Asia-Pacific Region.
- Australia's neighbouring countries have similarities and differences to Australia.
- The continents of Africa and South America have their own diverse characteristics.

## **PHYSICAL EDUCATION**

**Your child will be:**

- Working with a partner to create a synchronised gymnastics routine.
- Engaging in modified cricket activities.

## **THE ARTS**

**Visual Arts**

**Your child will be:**

- Comparing and contrasting North American (Mexican) and African cultural use of colour and pattern in their celebrations.
- Gaining inspiration from various cultures and utilising skills and processes to create their own Christmas decoration.

**Performing Arts**

**Your child will be:**

- Rehearsing songs and movements in preparation for a whole school performance at Christmas Carols.
- Learning and rehearsing the movements from popular dance styles of K-Pop.

**Music**

**Your child will be:**

- Creating and playing rhythmic patterns (ostinatos) on non-tuned and tuned percussion instruments to accompany a variety of cultural songs.
- Exploring the element of 'texture' in music.

## **LOTE - Language Other Than English - Italian**

**Your child will be:**

- Developing their knowledge of Italian culture and creating a Calendar of important festivals and events.
- Using correct grammatical structures to form simple sentences, whilst learning months and days of the week.

## **STEM - Design and Technologies**

**Your child will be:**

- Planning a sequence of production steps when making designed solutions.
- Evaluating the functional and aesthetic qualities of a designed solution.

## **SOCIAL & EMOTIONAL LEARNING (SEL)-Resilience Rights and Respectful Relationships (RRRR)**

**Your child will be:**

- Describing factors that contribute to positive relationships with people at school and in the community.
- Identifying a range of conflict resolution strategies to negotiate positive outcomes to problems.

**PARENT'S SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_**

