



## **RELIGIOUS EDUCATION**

### **Unit: Waiting for the Messiah**

#### **Understandings:**

- Mary lived a life of faithful discipleship which is a model for all Christians.
- Christians honour Mary's life through special devotions, such as the Rosary.
- The people of Israel waited for the birth of a Messiah which was prophesied in the Old Testament.
- Christians believe Jesus Christ is the Messiah, the anointed one of God.

## **ENGLISH**

### **Reading and Viewing**

#### **Your child will be:**

- Analysing the text structures and language features that are used in imaginative, informative and persuasive texts.
- Using known words and spelling patterns, syllabification, word origins, base words, prefixes and suffixes, to spell new words, including some uncommon plurals.

### **Writing**

#### **Your child will be:**

- Showing how possession is signalled by using apostrophes with common and proper nouns.
- Writing compound and complex sentences by using appositives and conjunctions to add detail and convey slight differences in meaning.
- Examining model texts to assist with writing discussion papers, explanations and scientific reports.

### **Speaking and Listening**

#### **Your child will be:**

- Learning how the pronunciation, spelling and meanings of words have histories and can extend one's knowledge of vocabulary and spelling.
- Listening to other students' points of view in a respectful manner, making constructive comments, reviewing the ideas expressed in the discussion and sharing possible conclusions.

## **MATHEMATICS**

#### **Your child will be:**

- Comparing and ordering common unit fractions with the same and related denominators, including mixed numerals.
- Recognising that 100% represents the complete whole and using percentages to describe.
- Solving problems involving addition and subtraction of fractions with the same or related denominators, using different strategies.
- Estimating, constructing and measuring angles in degrees, using appropriate tools, including a protractor, and relating these measures to angle names.
- Comparing 12- and 24-hour time systems and solving practical problems involving the conversion between them.
- Listing the possible outcomes of chance experiments involving equally likely outcomes and comparing them to those that are not equally likely.
- Conducting repeated chance experiments, observing and recording the results and using frequency to compare outcomes and estimate their likelihoods.

## **INQUIRY**

**Unit: Part of Your World!**

**Learning Area: Geography**

**Big Question/s:**

- How is Australia different from other countries around the world?

**Understandings:**

- Australia is located in the Australasia (Asia-Pacific, Oceania) region and there is geographical diversity within the region.
- There are differences in the demographic, economic, social and cultural characteristics of countries across the world (including countries in Australasia, Europe and North America).
- Australia has connections with different countries and these connections change people's perception of places.

## **PHYSICAL EDUCATION**

**Your child will be:**

- Creating a synchronised gymnastic routine with a partner.
- Demonstrating the basic skills in modified cricket activities.

## **THE ARTS**

**Visual Arts**

**Your child will be:**

- Gaining inspiration from celebrations in North America and Asia.
- Creating a pottery lamp, a symbol used in the Asian 'Festival of light' celebration.

**Performing Arts**

**Your child will be:**

- Learning and rehearsing the movements from popular dance styles of K-Pop.
- Devising and performing an act of their choice to take part in a talent show.

**Music**

**Your child will be:**

- Exploring the element of 'texture' in music.
- Researching some iconic and influential musicians of the 20th century.

## **LOTE - Language Other Than English - Italian**

**Your child will be:**

- Learning about famous Italians past and present.
- Using spoken and written Italian to describe and give information about themselves, family and friends.

## **STEM - Design and Technologies**

**Your child will be:**

- Investigating how and why food and fibre are produced in managed environments.
- Developing project plans that include consideration of resources when making designed solutions.

## **SOCIAL & EMOTIONAL LEARNING(SEL)-Resilience Rights and Respectful Relationships (RRRR)**

**Your child will be:**

- Identifying a range of conflict resolution strategies to negotiate positive outcomes to problems.
- Devising strategies and plans to assist in the completing of challenging tasks, decisions or problems.

**PARENT'S SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_**