



HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

Term Outline Sheet - 2024

GRADE: Six TERM: 3



RELIGIOUS EDUCATION

Unit: Home is where the heart is

The God We Worship - Stewards of Creation

Understandings:

- We are responsible for looking after the world and its resources.
- The respect people show for nature and for all people is an expression of our relationship with God.
- There are consequences to ourselves, others and the environment stemming from decisions made by our key decision makers.
- God created and continues to create everything that exists in the universe.

ENGLISH

Reading and Viewing

Your child will be:

- Identifying the structure and language features of scientific reports.
- Identifying and explaining how analytical images like figures, tables, diagrams, maps and graphs contribute to our understanding of verbal information in factual texts.
- Analysing strategies authors use to influence readers.

Writing

Your child will be:

- Planning, drafting, revising and publishing a scientific report.
- Understanding how to expand their vocabulary through the use of carefully chosen verbs, elaborated tenses and a range of adverb groups/phrases.
- Investigating how complex sentences can be used in a variety of ways to elaborate, extend and explain ideas.

Speaking and Listening

Your child will be:

- Participating in and contributing to class and group discussions.
- Listening to discussions, clarifying content and challenging others' ideas.
- Understanding the uses of objective and subjective language and bias.

MATHEMATICS

Your child will be:

- Comparing the parallel cross-sections of three-dimensional objects and recognising their relationships to right prisms.
- Applying knowledge of equivalence to compare, order and represent common fractions, on the same number line and justifying their order.
- Solving problems involving addition and subtraction of fractions and decimals.
- Converting between common metric units of length, mass and capacity.
- Establishing the formula for the area of a rectangle and using it to solve practical problems.

INQUIRY

Unit/s: "We are living in a Material World!"/High Voltage!

Learning Area: Science (Chemical & Physical)

Big Questions: How does understanding the states of matter affect human decision making and the way that we live? How is electricity generated and why is electricity important in our lives? Where does light come from and what does it do?

Understandings:

- Solids, liquids and gases behave in different ways and have observable properties.
- Changes to materials can be reversible or irreversible.
- Electricity is generated from different sources (renewable and nonrenewable).
- As electricity moves around a circuit, the energy it has is transformed into other forms of energy e.g. light, heat, or sound.
- Light from a source forms shadows and can be absorbed, reflected and refracted.

PHYSICAL EDUCATION

Your child will be:

- Learning to wait safely in the safety zone; demonstrated by cones in athletics.
- Demonstrating the safe and correct ways to use athletics equipment.

THE ARTS

Visual Arts

Your child will be:

- Exploring and experimenting with using a graphic program called Canva.
- Creating and transforming photos into paintings and printing off projects.

Performing Arts

Your child will be:

- Performing scripted dramas of well known stories using voice and movement.
- Devising scripts and performing multimedia plays from the stories of Aboriginal and Torres Strait Islander Peoples.

Music

Your child will be:

- Exploring famous composers and music through the ages.
- Learning basic chords and strumming techniques for the 'ukulele'.

LOTE - Language Other Than English - Italian

Your child will be:

- Interacting to share interests, leisure activities, feelings and preferences.
- Creating imaginative texts using imaginary characters, places and ideas.

STEM - Design and Technologies

Your child will be:

- Investigating how people in design and technologies occupations focus on sustainability within different design solutions.
- Exploring how forces or electrical energy can control movement, sound or light in a designed product.

SOCIAL & EMOTIONAL LEARNING(SEL)-Resilience Rights and Respectful Relationships (RRRR)

Your child will be:

- Identifying and describing a range of coping strategies to help them deal with intense emotions.
- Exploring the influence of self-talk on their actions and emotions.
- Defining factors that influence effective communication in a variety of situations.

PARENT'S SIGNATURE: _____ **DATE:** _____