



## RELIGIOUS EDUCATION

### Unit: Life is Good

#### Understandings:

- God has created each person with dignity and as such, we are each responsible for our bodies and should respect and care for them.
- The fifth commandment teaches people to respect life.
- To live out the fifth commandment, the Catholic Church has organisations that care for people's mental and physical wellbeing.

## ENGLISH

### Reading and Viewing

#### Your child will be:

- Reading *War Horse* by Michael Morpurgo, as part of a novel study.
- Exploring and developing vocabulary.
- Exploring and developing various aspects of English grammar and sentence structure.
- Using a range of strategies to demonstrate comprehension of the various themes in War Horse.

### Writing

#### Your child will be:

- Using the ideas explored in War Horse to create their own narratives and persuasive texts.
- Varying sentence structures when using simple, compound and complex sentences, with a focus on achieving clarity and effect.
- Identifying newly encountered words from reading and using them in writing and discussions.

### Speaking and Listening

#### Your child will be:

- Participating in pair, group and class discussions.
- Using strategies and choosing vocabulary to share opinions and participate in discussions.

## MATHEMATICS

#### Your child will be:

- Solving problems involving the four operations by choosing efficient mental and written strategies.
- Choosing appropriate metric units when measuring the length and mass of objects.
- Solving practical problems involving the perimeter and area of regular and irregular shapes.
- Comparing and ordering common unit fractions with the same and related denominators, including mixed numerals, and representing fractions accurately on given number lines.
- Solving problems involving addition and subtraction of fractions with the same or related denominators.

## INQUIRY

### Unit/s: "We are living in a Material World!"/High Voltage!

#### Learning Area: Science (Chemical & Physical)

**Big Questions:** How does understanding the states of matter affect human decision making and the way that we live? How is electricity generated and why is electricity important in our lives? Where does light come from and what does it do?

#### Understandings:

- Solids, liquids and gases behave in different ways and have observable properties.
- Changes to materials can be reversible or irreversible.
- Electricity is generated from different sources (renewable and nonrenewable).
- As electricity moves around a circuit, the energy it has is transformed into other forms of energy e.g. light, heat, or sound.

- Light from a source forms shadows and can be absorbed, reflected and refracted.

## **PHYSICAL EDUCATION**

### **Your child will be:**

- Learning to wait safely in the safety zone for their turns in athletics.
- Demonstrating safe and correct techniques in throwing and jumping activities in athletics.

## **THE ARTS**

### **Visual Arts**

#### **Your child will be:**

- Exploring and experimenting using a graphic program called Canva.
- Creating fun art, changing colours, tones and textures etc digitally.

### **Performing Arts**

#### **Your child will be:**

- Performing scripted drama of well known stories using voice and movement.
- Devising scripts and performing multimedia plays from the stories of Aboriginal and Torres Strait Islander Peoples.

### **Music**

#### **Your child will be:**

- Exploring famous composers and music through the ages.
- Learning basic chords and strumming techniques for the 'ukulele'.

## **LOTE - Language Other Than English - Italian**

### **Your child will be:**

- Creating imaginative texts using imaginary characters, places and ideas.
- Developing their writing skills to write a letter to a penpal.

## **STEM - Design and Technologies**

### **Your child will be:**

- Investigating how people in design and technologies occupations focus on sustainability within different design solutions.
- Exploring how forces or electrical energy can control movement, sound or light in a designed product.

## **SOCIAL & EMOTIONAL LEARNING(SEL)-Resilience Rights and Respectful Relationships (RRRR)**

### **Your child will be:**

- Identifying and describing a range of coping strategies to help them deal with intense emotions.
- Exploring the influence of self-talk on their actions and emotions.
- Defining factors that influence effective communication in a variety of situations.

**PARENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_