



# HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

## Term Outline Sheet - 2024

**GRADE: Four TERM: 3**



### **RELIGIOUS EDUCATION**

#### **Unit: Nurturing our Connections with God and Creation**

##### **Understandings:**

- God freely and lovingly communicates with humanity through: the natural world, the tradition of the people of Israel, Jesus Christ, and the early Christian Church.
- Through the teachings and life of Jesus, the New Testament of the Bible enables us to encounter Christ's messages about how to take care of God's creation and how this strengthens our close relationship with God the Father.
- The choices we make about how we use the environment can have positive and negative effects on people and the environments of other places.

### **ENGLISH**

#### **Reading and Viewing**

##### **Your child will be:**

- Recognising how authors and illustrators gain readers' interest by writing stories and poems that are exciting, interesting and moving, through various techniques.
- Making connections between the ways different authors represent similar storylines, ideas and relationships.

#### **Writing**

##### **Your child will be:**

- Constructing literary texts by developing storylines, characters and settings using the correct structure.
- Creating their own poems using different forms of poetry that they have been exposed to.

#### **Speaking and Listening**

##### **Your child will be:**

- Discussing literary experiences with others, sharing responses and expressing a point of view.
- Planning, rehearsing and delivering presentations incorporating learned content and taking into account the particular audiences and purposes (such as to entertain and inform).

### **MATHEMATICS**

##### **Your child will be:**

#### **Unit: Two-Dimensional Shape and Angles**

- Estimating and comparing angles using angle names including acute, obtuse, straight angle, reflex and revolution, and recognising their relationship to a right angle.
- Explaining and comparing the geometric properties of two-dimensional shapes.

#### **Unit: Multiplication and Division**

- Investigating number sequences involving multiples of 3, 4, 6, 7, 8, and 9.
- Recalling multiplication facts up to  $10 \times 10$  and related division facts.
- Developing efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder.

#### **Unit: Units of Measurement: Length, Perimeter and Area**

- Using scaled instruments to measure and compare length, perimeter and area of objects and shapes using formal and informal units of measurement.

### **INQUIRY**

#### **Unit/s: The Heat is On!/'Does it really matter?'**

**Learning Area:** Science (Physical and Chemical)

**Big Question/s:** How does knowledge of heat and different forces help people make decisions? How does our understanding of the properties of liquids and solids influence the way we use different materials?

##### **Understandings:**

- Heat can be produced in many ways and can move from one object to another.
- Forces can be exerted by one object on another through direct contact or from a distance.
- A change of state between solid and liquid can be caused by adding or removing heat.
- Natural and processed materials have a range of physical properties; these properties can influence their use.

## **PHYSICAL EDUCATION**

### **Your child will be:**

- Learning to wait safely in the waiting zone; demonstrated by cones in athletics.
- Demonstrating the correct techniques while using athletics equipment.

## **THE ARTS**

### **Visual Arts**

#### **Your child will be:**

- Using wool to create a Renaissance picture of Venus's face and flowing hair by Botticelli.
- Utilising skills in turning, twisting, stretching, and glueing wool to create a picture in threads and textiles.

### **Performing Arts**

#### **Your child will be:**

- Devising and performing plays based on Aboriginal and Torres Strait Islander Peoples' Dreamtime stories.
- Understanding and conducting basic magic illusions.

### **Music**

#### **Your child will be:**

- Exploring famous composers and music through the ages.
- Learning basic chords and strumming techniques for the 'ukulele'.

## **LOTE - Language Other Than English - Italian**

### **Your child will be:**

- Listening to, viewing and reading a range of imaginative texts.
- Using grammatical structures to form simple sentences about sports they like.

## **STEM - Digital Technologies**

### **Your child will be:**

- Identifying the role of people in design and technologies occupations and how their work meets the needs of the community.
- Investigating the suitability of materials, systems, components, tools and equipment for different design activities.

## **SOCIAL & EMOTIONAL LEARNING(SEL)-Resilience Rights and Respectful Relationships (RRRR)**

### **Your child will be:**

- Investigating how emotional responses vary in depth and strength.
- Identifying and describing strategies to manage and moderate emotions in a range of familiar and unfamiliar situations.
- Identifying a range of productive coping strategies for use in different situations and practising self-calming techniques.

**PARENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_