



### RELIGIOUS EDUCATION

#### **Unit: Created by God - A Gift to Share**

##### **Understandings:**

- Each person is created in the image and likeness of God.
- We can identify our gifts and how they can benefit God's creation.
- We can respond in wonder and praise and give thanks to God for the gift of life.

#### **Unit: Right Relationships (Reconciliation)**

##### **Understandings:**

- God has given us free will to make choices, and these choices can affect others.
- The Sacrament of Penance provides us with an opportunity to be forgiven.
- God's healing and forgiving love is realised in the actions and words of Jesus.

### ENGLISH

#### **Reading and Viewing**

##### **Your child will be:**

- Discussing the nature of language devices such as rhythm in poetry.
- Identifying that a clause contains a related subject and verb.
- Exploring explanation texts and their features.

#### **Writing**

##### **Your child will be:**

- Planning, writing and editing informative texts to explain a topic.
- Using various language features and text structures to create entertaining poems.
- Adapting language patterns seen in texts into their own work.

#### **Speaking and Listening**

##### **Your child will be:**

- Discussing how languages have different written and visual communication systems.
- Delivering short presentations using appropriate tone, pace, pitch and volume.

### MATHEMATICS

##### **Your child will be:**

- Telling time to the minute and investigating the relationship between units of time.
- Recalling multiplication facts of two, three, four, five and ten and related division facts.
- Identifying angles as measures of turn and comparing angle sizes in relation to two-dimensional shapes.

### INQUIRY

#### **Unit/s: The Heat is On!/'Does it really matter?'**

##### **Learning Area:** Science (Physical and Chemical)

**Big Question/s:** How does knowledge of heat and different forces help people make decisions?  
How does our understanding of the properties of liquids and solids influence the way we use different materials?

##### **Understandings:**

- Heat can be produced in many ways and can move from one object to another.
- Forces can be exerted by one object on another through direct contact or from a distance.
- A change of state between solid and liquid can be caused by adding or removing heat.
- Natural and processed materials have a range of physical properties; these properties can influence their use.

### PHYSICAL EDUCATION

##### **Your child will be:**

- Demonstrating safety while waiting for their turns in athletics activities.

- Demonstrating the correct techniques in using athletics equipment.

## **THE ARTS**

### **Visual Arts**

#### **Your child will be:**

- Cutting out a picture frame for the 'Mona Lisa's eyes' artwork.
- Creating a decorative, textured frame using wool and threads.

### **Performing Arts**

#### **Your child will be:**

- Exploring and assessing various forms of dramatic play such as circus skills, puppet theatre, charades, dress ups.
- Choreographing a hip-hop dance for an audience.

### **Music**

#### **Your child will be:**

- Using voice, instruments and movements to sing, play and dance to music from different times and cultures
- Exploring famous composers and music through the ages

## **LOTE - Language Other Than English - Italian**

#### **Your child will be:**

- Creating short, simple imaginative texts for different audiences.
- Exchanging personal information relating to self, school and home.

## **STEM - Design and Technologies**

#### **Your child will be:**

- Identifying the role of people in design and technologies occupations and how their work meets the needs of the community.
- Investigating the suitability of materials, systems, components, tools and equipment for different design activities.

## **SOCIAL & EMOTIONAL LEARNING(SEL)-Resilience Rights and Respectful Relationships (RRRR)**

#### **Your child will be:**

- Investigating how emotional responses vary in depth and strength.
- Identifying and describing strategies to manage and moderate emotions in a range of familiar and unfamiliar situations.
- Identifying a range of productive coping strategies to use in different situations and practising self-calming techniques.

**PARENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_