



RELIGIOUS EDUCATION

Unit: Caring for the home God made us

Understandings:

- Prayer is a special time when people can connect with God, be close to God, and also give thanks to God for their lives and for all of creation.
- God's love for His people is shown through the whole of creation.
- People are made in the image and likeness of God.

ENGLISH

Reading and Viewing

Your child will be:

- Reading and exploring the language features of a variety of texts, including non-fiction texts.
- Using comprehension strategies such as visualising and making inferences to support their understanding of texts.
- Using reading strategies such as monitoring meaning, re-reading and self-correcting to read unfamiliar texts and improve fluency.

Writing

Your child will be:

- Writing words and sentences legibly using upper- and lower-case letters.
- Planning, drafting, editing and publishing procedural texts.
- Creating short imaginative texts.

Speaking and Listening

Your child will be:

- Developing their oral fluency when reading aloud and using varied intonation and speed.
- Encouraged to listen to the speaker, and use a clear voice when participating in small groups and class discussions.
- Following instructions and listening for information in different contexts and for various purposes.

MATHEMATICS

Your child will be:

- Measuring the mass and capacity of objects using uniform informal units.
- Recognising and representing multiplication as repeated addition, groups and arrays.
- Recognising and representing division as grouping into equal sets and solving simple problems using learnt strategies.
- Recognising, describing and classifying three-dimensional shapes based on their features.

INQUIRY

Unit/s: Making sense of our world/Make it! Mix it!

Learning Area: Science (Physical/Chemical)

Big Question/s: How do we use our senses to observe and describe movement and changes in our world? What materials are in the world? How and why do we use them in different ways?

Understandings:

- Senses are used to make observations about the world around us; light and sound are produced by a range of sources and can be sensed.
- A push or a pull affects how an object moves or changes shape.
- Everyday materials can be physically changed in a variety of ways.
- Objects are made of materials that have observable properties.

PHYSICAL EDUCATION

Your child will be:

- Learning to create a simple gymnastic routine with a partner.
- Learning to share a gymnastic mattress while working with a partner.

THE ARTS

Visual Arts

Your child will be:

- Experimenting with threads and textiles and practising motor skills of cutting and tying a knot.
- Creating a macrame feather for a decorative hanging.

Performing Arts

Your child will be:

- Exploring and assessing various forms of dramatic play such as circus skills, charades, situational drama and dress ups.
- Using puppets to create narratives inspired by “Grug” by Ted Prior to share with an audience.

Music

Your child will be:

- Exploring ‘sound’- how it’s made and how it travels.
- Performing songs and short instrumental pieces using a combination of voice and instruments.

LOTE - Language Other Than English - Italian

Your child will be:

- Participating in shared reading of short stories and responding by drawing, miming and performing. (Focus will be on the 5 senses)
- Sharing with others what they can express in Italian about themselves.

STEM - Design and Technologies

Your child will be:

- Exploring how technologies use forces to create movement in designed solutions.
- Describing the purpose of familiar everyday items and how they meet the needs of users.

SOCIAL & EMOTIONAL LEARNING(SEL)-Resilience Rights and Respectful Relationships (RRRR)

Your child will be:

- Reflecting on their emotional responses and discussing ways in which they can take responsibility for their actions.
- Describing ways to express emotions which show awareness of the feelings and needs of others, and practising techniques to deal with feelings of fear, frustration and anger.

PARENT’S SIGNATURE: _____ **DATE:** _____