



HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

Term Outline Sheet - 2024

GRADE: One TERM: 3



RELIGIOUS EDUCATION

Unit: Looking after God's Wonderful World

Understandings:

- God created the world out of love and kindness.
- Each of us can make a difference to improve the environment.
- We are thankful for the gift of God's creation.

ENGLISH

Reading and Viewing

Your child will be:

- Discovering how a sentence can be made more interesting by the addition of adjectives and adverbs.
- Reading and exploring narrative texts.
- Participating in comprehension activities to support their understanding of texts.

Writing

Your child will be:

- Creating short imaginative and informative texts.
- Learning to spell unfamiliar words using strategies taught in class.
- Using correct letter formation when writing.

Speaking and Listening

Your child will be:

- Discussing characters and events in a range of texts.
- Clapping the syllables in words and identifying the separate parts of familiar and unfamiliar words.

MATHEMATICS

Your child will be:

- Sorting, classifying and describing three-dimensional objects.
- Measuring and comparing the capacity of pairs of objects using uniform informal units.
- Skip counting by twos, fives and tens starting from zero.
- Representing practical situations that model sharing.

INQUIRY

Unit/s: Making sense of our world/Make it! Mix it!

Learning Area: Science (Physical and Chemical)

Big Question/s: How do we use our senses to observe and describe movement and changes in our world? What materials are in the world? How and why do we use them in different ways?

Understandings:

- Senses are used to make observations about the world around us; light and sound are produced by a range of sources and can be sensed.
- A push or a pull affects how an object moves or changes shape.
- Everyday materials can be physically changed in a variety of ways.
- Objects are made of materials that have observable properties.

PHYSICAL EDUCATION

Your child will be:

- Demonstrating a simple gymnastic routine they have created with a partner.
- Learning to share a mattress with a partner when working to create a gymnastic routine.

THE ARTS

Visual Arts

Your child will be:

- Practising skills in cutting and wrapping coloured yarn around a cardboard bird.
- Learning and reinforcing the elements of art especially, line, colour and texture.

Performing Arts

Your child will be:

- Exploring and assessing various forms of dramatic play such as circus skills, charades, situational drama and dress ups.
- Using puppets to create narratives inspired by “Grug” by Ted Prior to share with an audience.

Music

Your child will be:

- Exploring ‘sound’- how it’s made and how it travels.
- Performing songs and short instrumental pieces using a combination of voice and instruments.

LOTE - Language Other Than English - Italian

Your child will be:

- Participating in shared reading of short stories and responding by drawing, miming and performing (focusing on the 5 senses).
- Recognising the 21 letters of the Italian alphabet and recalling the sounds.

STEM - Design and Technologies

Your child will be:

- Exploring how technologies use forces to create movement.
- Describing the purpose of familiar everyday items and how they meet the needs of users.

SOCIAL & EMOTIONAL LEARNING(SEL)-Resilience Rights and Respectful Relationships (RRRR)

Your child will be:

- Reflecting on their emotional responses and discussing ways in which they can take responsibility for their actions.
- Describing ways to express emotions which show awareness of the feelings and needs of others.
- Practising techniques to deal with feelings of fear, frustration and anger.

PARENT’S SIGNATURE: _____ **DATE:** _____