

Grade 1 - Week 1 Remote Learning

Name: _____ Grade 1 _____

Week 1	Literacy (45-60 minutes)	Numeracy (30-45 minutes)	Additional Learning Areas (30-45 minutes)
Monday	<p>Spelling Focus: The Digraph /oy/making the sound oi in oil. https://www.youtube.com/watch?v=g_FDezjoPMw https://www.youtube.com/watch?v=Hbt0Thvs1GE https://www.youtube.com/watch?v=90TTaMJfu1Q</p> <p>Look cover, write check.</p> <ul style="list-style-type: none"> • Use your spelling words to make a sentence, draw a picture and label it. • Complete 1 Activity from your spelling grid sheet. • (We are learning to build sentences using Colourful Semantics Who, Doing what, What) • Using your Who,, Doing What, What Colourful Semantics Sentence Strips Activity make 2 sentences. Draw pictures and label them. (Red group 1 sentence and 1 picture) 	<p>Counting - 100 Number Chart Choose any number on the 100 chart and write what comes before/ after the number</p> <p>3D Shapes - Nets - Faces/ Edges/Vertices First watch the video below https://www.youtube.com/watch?v=3-QwWFkz5hw</p> <p>Modeling - 3D NET CUBE (Icy pole sticks) Popstick 3D Shapes Challenge Cards Use popsticks, toothpicks or matchsticks to make these 3D shapes. If you have some playdough or sticky tack, you can use it to stick your corners together. How many faces, edges and vertices can you see on each shape?</p> <p>Modelling - 3D NET CUBE (paper) Use the paper net to make the 3D cube shape. If you have some glue or sticky tack, you can use it to stick your corners together. How many faces, edges and vertices can you see on each shape?</p> <p>Find shapes in the room that represent a cube - Make a list in your remote learning book</p>	<p>Social Emotional Learning</p> <p><i>Responsibility Scavenger Hunt.</i></p> <p>Throughout the week, complete some tasks on the Responsibility Scavenger Hunt grid below.</p> <p>We can use this time at home (our last week of Remote Learning) to be helpful around the house and be responsible! This will make you and others around you feel great.</p> <p>Tick off or write your name under each activity that you complete. You can copy the grid into your Remote Learning book or list the activities you complete if you do not have a printer.</p> <p>Make sure you take photos of yourself completing these tasks throughout the week and upload them to Class Dojo.</p>

<p>Tuesday</p>	<p>Spelling Focus: The Digraph /oy/making the sound oi in oil. https://www.youtube.com/watch?v=g_FDezjoPMw https://www.youtube.com/watch?v=Hbt0Thvs1GE https://www.youtube.com/watch?v=90TTaMJfu1Q</p> <ul style="list-style-type: none"> • Look cover, write check. • Use two spelling words to make a sentence, draw a picture and label it • Complete 1 Activity from your spelling grid sheet. • (We are learning to build sentences using Colourful Semantics Who, Doing what, What) • Using your Who,, Doing What, What Colourful Semantics Sentence Strips Activity make 2 sentences. Draw pictures and label them. (Red group 1 sentence and 1 picture) 	<p>Skip Counting - 100 Number Chart Start from the number 2 and skip count all the way to the number 100. Extension: now skip count backwards by 2's</p> <p>3D Shapes - Nets - Faces/ Edges/Vertices First watch the video below https://www.youtube.com/watch?v=3nLpD6bE4fE</p> <p>Modeling - 3D CUBOID (Icy pole sticks or sticks) 3D Shapes Challenge Use popsticks, toothpicks or matchsticks to make these 3D shapes. If you have some playdough or sticky tack, you can use it to stick your corners together. How many faces, edges and vertices can you see on each shape?</p> <p>Modelling - 3D NET CUBOID (paper) Use the paper net to make the 3D cuboid shape. If you have some glue or sticky tack, you can use it to stick your corners together. How many faces, edges and vertices can you see on each shape?</p> <p>Find shapes in the room that represent a cuboid - Make a list in your remote learning book</p>	<p>Religion</p> <p>This Term we will be learning about and praying the Rosary as a whole school.</p> <p>Watch this video describing why we pray the Rosary. https://www.youtube.com/watch?v=i7vOUP0LU4</p> <p>Whilst praying the Rosary, one of the prayers we say is the Our Father.</p> <p>If you have a printer: complete the cut and paste sequencing activity of the Our Father</p> <p>OR write out the Our Father parts in the correct order in your Remote Learning book.</p> <p>Practise saying the Our Father with your family.</p>
<p>Wednesday</p>	<ul style="list-style-type: none"> • Spelling Focus: The Digraph /oy/making the sound oi in oil. • https://www.youtube.com/watch?v=g_FDezjoPMw • https://www.youtube.com/watch?v=Hbt0Thvs1GE 	<p>Counting - 100 Number Chart Choose any number on the 100 chart and write what comes before/ after the number</p> <p>3D Shapes - Nets - Faces/ Edges/Vertices First watch the video below https://www.youtube.com/watch?v=9yU_Q3qtGKo</p> <p>Modeling - 3D PYRAMID (Icy pole sticks)</p>	<p>Social Emotional Learning</p> <p>Write a letter to a friend or person you have missed during lockdown.</p> <p>Write about what you have missed about them and what you are looking forward to doing together once you can see them again.</p>

	<p>https://www.youtube.com/watch?v=90TTaMJfu1Q</p> <ul style="list-style-type: none"> ● Look cover, write check. ● Complete 1 Activity from your spelling grid sheet. ● Use your spelling words to make 2 silly words. (Red group draw a picture and label it.) ● (We are learning to build sentences using Colourful Semantics Who, Doing what, What) ● Using your Who,, Doing What, What Colourful Semantics Sentence Strips Activity make 2 sentences. Draw pictures and label them. (Red group 1 sentence and 1 picture). 	<p>Popstick 3D Shapes Challenge Cards Use popsticks, toothpicks or matchsticks to make these 3D shapes. If you have some playdough or sticky tack, you can use it to stick your corners together. How many faces, edges and vertices can you see on each shape?</p> <p>Modelling - 3D NET PYRAMID (paper) Use the paper net to make the 3D cylinder shape. If you have some glue or sticky tack, you can use it to stick your corners together. How many faces, edges and vertices can you see on each shape?</p> <p>Find shapes in the room that represent a cylinder - Make a list in your remote learning book</p>	<p>Complete your letter on a spare piece of paper (coloured if you have some).</p> <p>Draw a picture and make it beautiful. If it is for someone at school, bring it with you next week to give to them!</p>
<p>Thursday</p>	<p>Spelling Focus: The Digraph /oy/making the sound oi in oil. https://www.youtube.com/watch?v=g_FDezjoPMw https://www.youtube.com/watch?v=Hbt0Thvs1GE https://www.youtube.com/watch?v=90TTaMJfu1Q</p> <ul style="list-style-type: none"> ● Look cover, write check. ● Complete 1 Activity from your spelling grid sheet. ● Use your spelling words to make 2 new words. (Red group draw a picture and label it.) 	<p>Skip Counting - 100 Number Chart Start from the number 5 and skip count all the way to the number 100. Start from the number 10 and skip count all the way to the number 100. Extension: now skip count backwards by 2's</p> <p>3D Shapes - Nets - Faces/ Edges/Vertices First watch the video below https://www.youtube.com/watch?v=1L3PwBRAqCI</p> <p>Modelling - 3D NET CONE (paper) Use the paper net to make the 3D cylinder shape. If you have some glue or sticky tack, you can use it to stick your corners together. How many faces, edges and vertices can you see on each</p>	<p>Religion</p> <p>This Term we will be learning about and praying the Rosary as a whole school.</p> <p>Watch this video describing why we pray the Rosary. https://www.youtube.com/watch?v=i7vOUP0LU4</p> <p>Whilst praying the Rosary, one of the prayers we say is the Hail Mary.</p> <p>If you have a printer: complete the cut and paste sequencing activity of the Hail Mary.</p>

	<ul style="list-style-type: none"> • (We are learning to build sentences using Colourful Semantics Who, Doing what, What) • Using your Who,, Doing What, What Colourful Semantics Sentence Strips Activity make 2 sentences. Draw pictures and label them. (Red group 1 sentence and 1 picture) 	<p>shape?</p> <p>Find shapes in the room that represent a cone</p> <ul style="list-style-type: none"> - Make a list in your remote learning book <p>3D CYLINDER</p> <p>Find shapes in the room that represent a cylinder</p> <ul style="list-style-type: none"> - Make a list in your remote learning book <p>How many faces, edges and vertices can you see on each shape?</p>	<p>OR write out the Hail Mary parts in the correct order in your Remote Learning book.</p> <p>Practise saying the Hail Mary with your family.</p>
Friday	<ul style="list-style-type: none"> • Ask an adult to give you a selling Dictation and check your spelling with a colour pencil. (In your remote learning book) • Use your spelling words to make 3 new words. (Red group draw a picture and label it) • Complete 1 Activity from your spelling grid sheet. • (We are learning to build sentences using Colourful Semantics Who, Doing what, What) • Using your Who,, Doing What, What Colourful Semantics Sentence Strips Activity make 2 sentences. Draw pictures and label them. (Red group 1 sentence and 1 picture) 	<p>Counting - 100 Number Chart</p> <p>Choose any number on the 100 chart and write what comes before/ after the number</p> <p>3D SHAPES WORKSHEET</p> <p>Target maths 3D shapes pg 58 and 60 (3D shape and faces)</p> <p>Name the 3D Shapes worksheet (faces, edges and vertices)</p>	<p>Social Emotional Learning</p> <p>Stepping Forward to School.</p> <p>Next week, the Grades Preps, Ones and Twos will be back at school doing onsite learning.</p> <p>The teachers cannot wait to see you all and I'm sure you are all very excited to see your friends and teachers!!</p> <p>Write some things that you are most excited about doing and seeing when you are back at school next week. Draw yourself back at school doing the things you love.</p> <p>As you are drawing, think of some emotions you are feeling and make sure you add them in too.</p> <p>You can complete this task on the template provided or in your Remote Learning book.</p>

Spelling Homework Grid

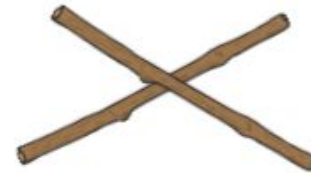
Spelling List

Use chalk to write your spelling words outside.



Pop some paint in a freezer bag and seal it. Then, use your finger to write your words in the paint without getting messy!

Pick 2 words and make them using sticks or twigs.



Pick 4 words. Using an old magazine, cut out the letters you need to make the words and glue them down on a new sheet.

Give an adult a spelling test! How many of your words can they get correct?



Sing your words.

Say the word then jump for each letter, shouting them out as you jump.

Make your spelling words using dough.

the



Pick 2 words and draw pictures of them.

Make up a short poem using as many of your spelling words as possible.



Write a short story using as many of your spelling words as you can.

Use jigsaw pieces, toy cars or other small toys to make 3 words from your list.

The digraphs *oy* and *oyl* making
the sound *oy* as in *Woyahoy* Spelling Street

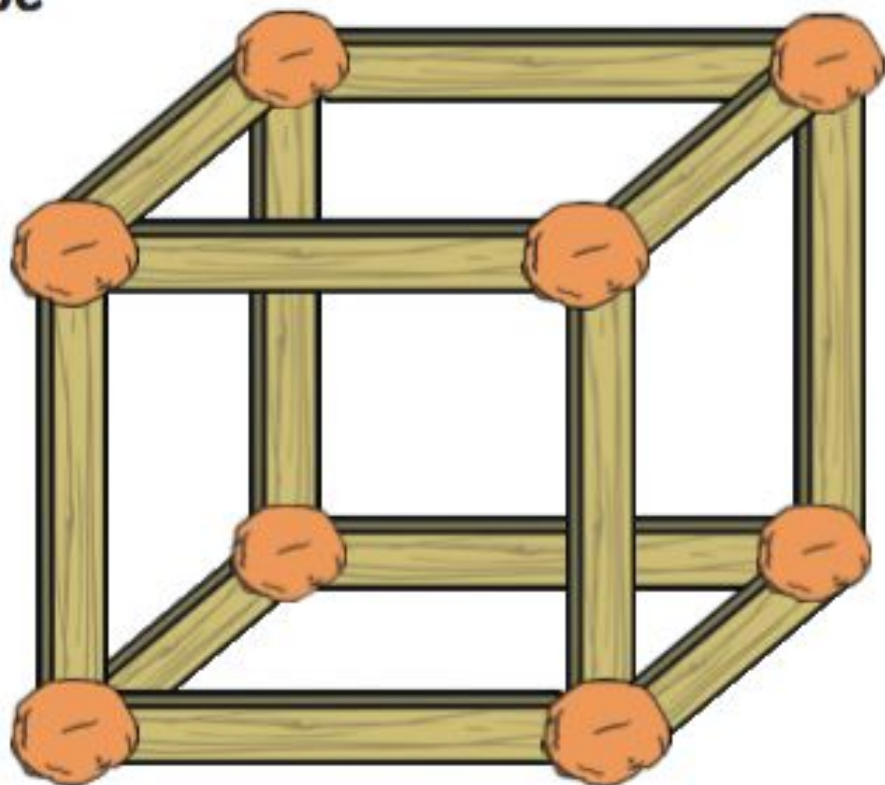
Focus: *oy*

Name: _____

Say the word, write the word	Monday	Tuesday	Wednesday	Thursday
	<i>Red spelling words</i>			
<i>bray</i>				
<i>toy</i>				
<i>joy</i>				
<i>soy</i>				
<i>coy</i>				
<i>troy</i>				
	<i>Orange spelling words</i>			
<i>enjoy</i>				
<i>armoy</i>				
<i>joyful</i>				
<i>loyal</i>				
<i>alloy</i>				
	<i>Green spelling words</i>			
<i>Oyster</i>				
<i>employ</i>				
<i>destroy</i>				
<i>royal</i>				
<i>cowboy</i>				
<i>voyage</i>				
<i>enjoyment</i>				
<i>joyfully</i>				
<i>employment</i>				

Popstick 3D Shapes Challenge Cards

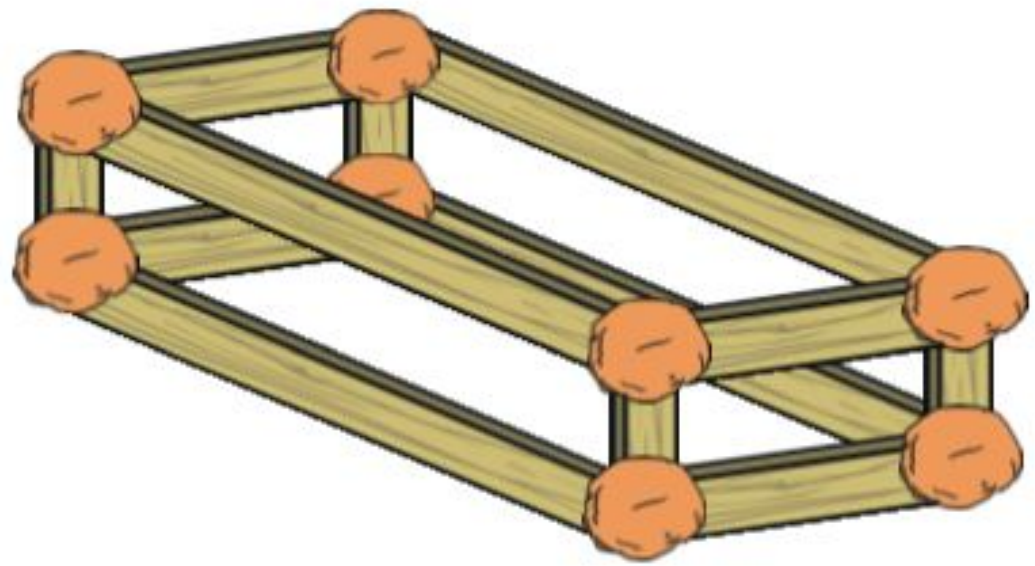
cube



_____ faces
_____ edges
_____ vertices

Popstick 3D Shapes Challenge Cards

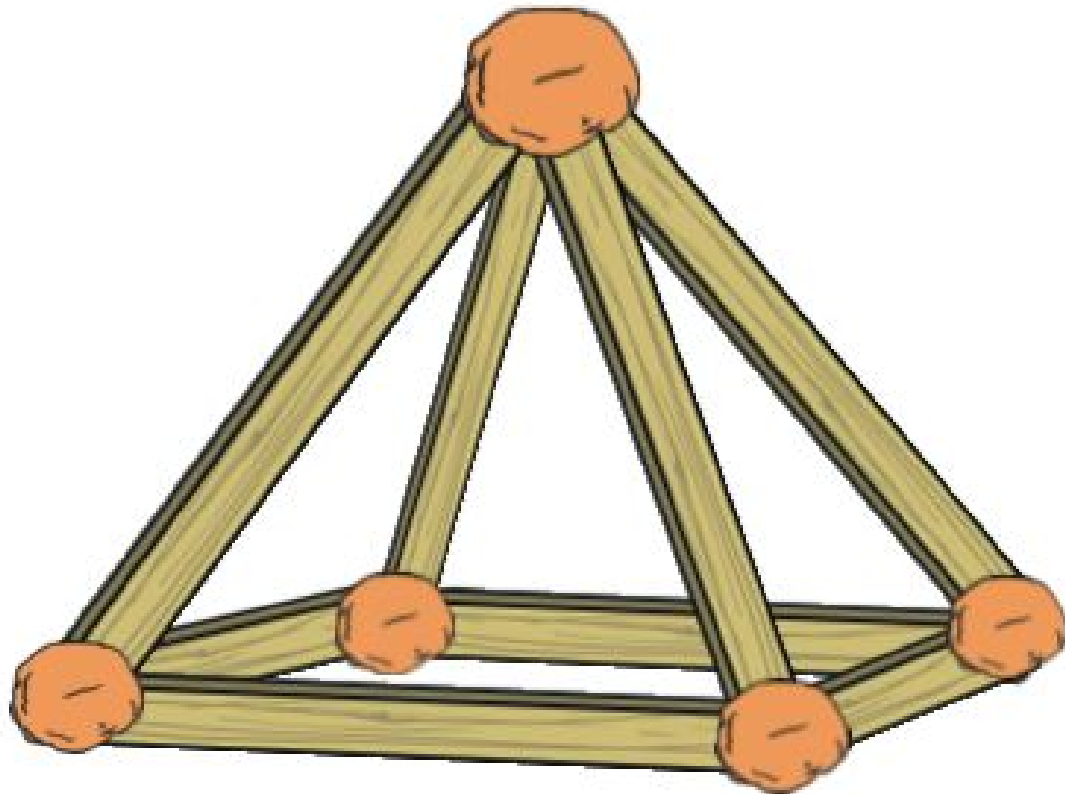
cuboid



_____ faces
_____ edges
_____ vertices

Popstick 3D Shapes Challenge Cards

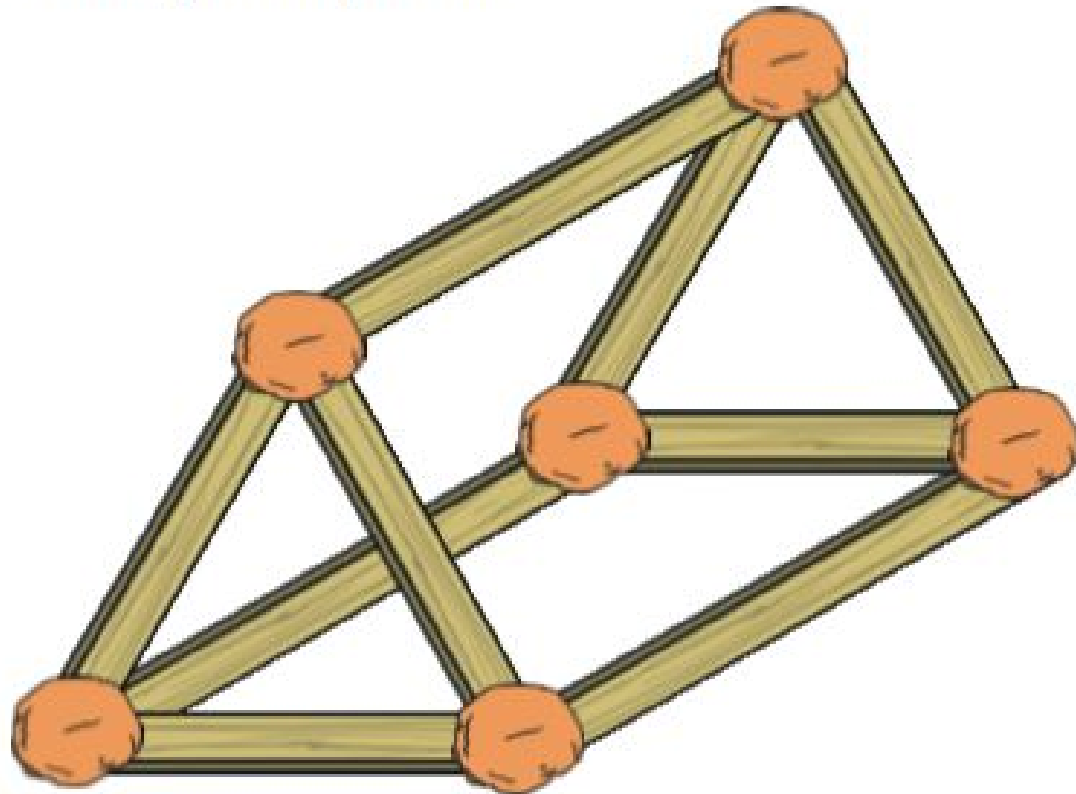
square-based pyramid



_____ faces
_____ edges
_____ vertices

Popstick 3D Shapes Challenge Cards

triangular prism



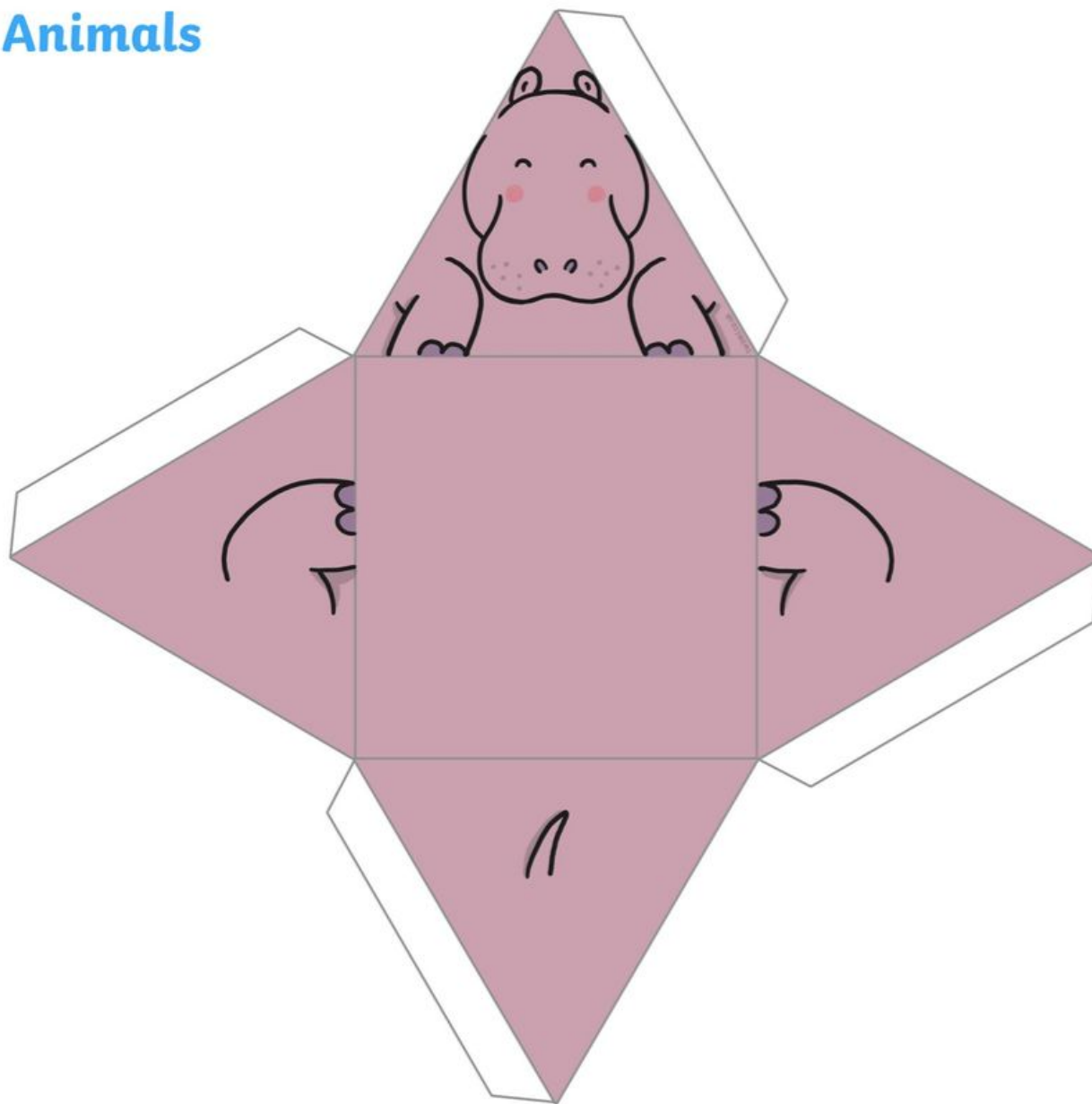
_____ faces

_____ edges

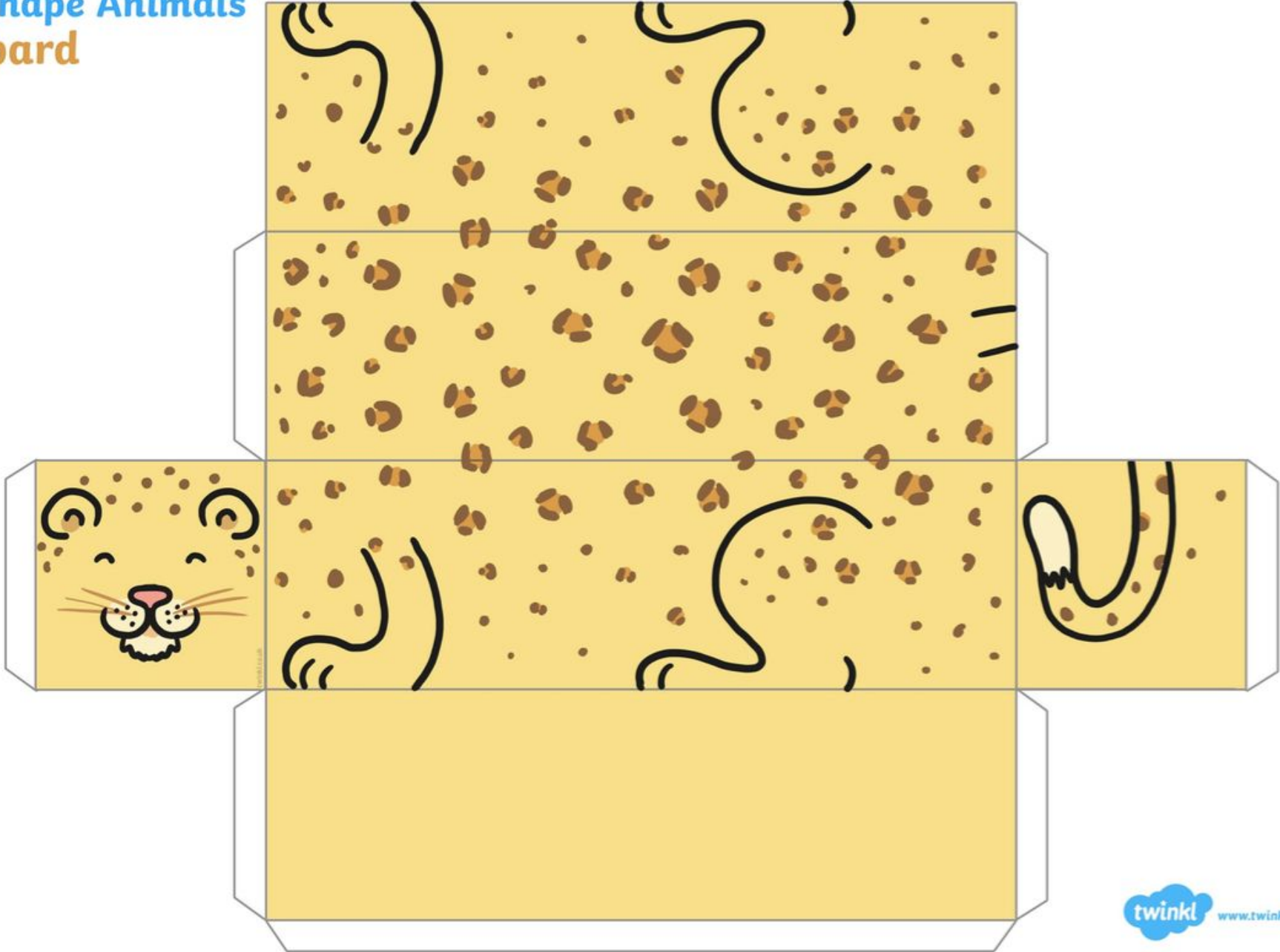
_____ vertices

3D Shape Animals

Hippo

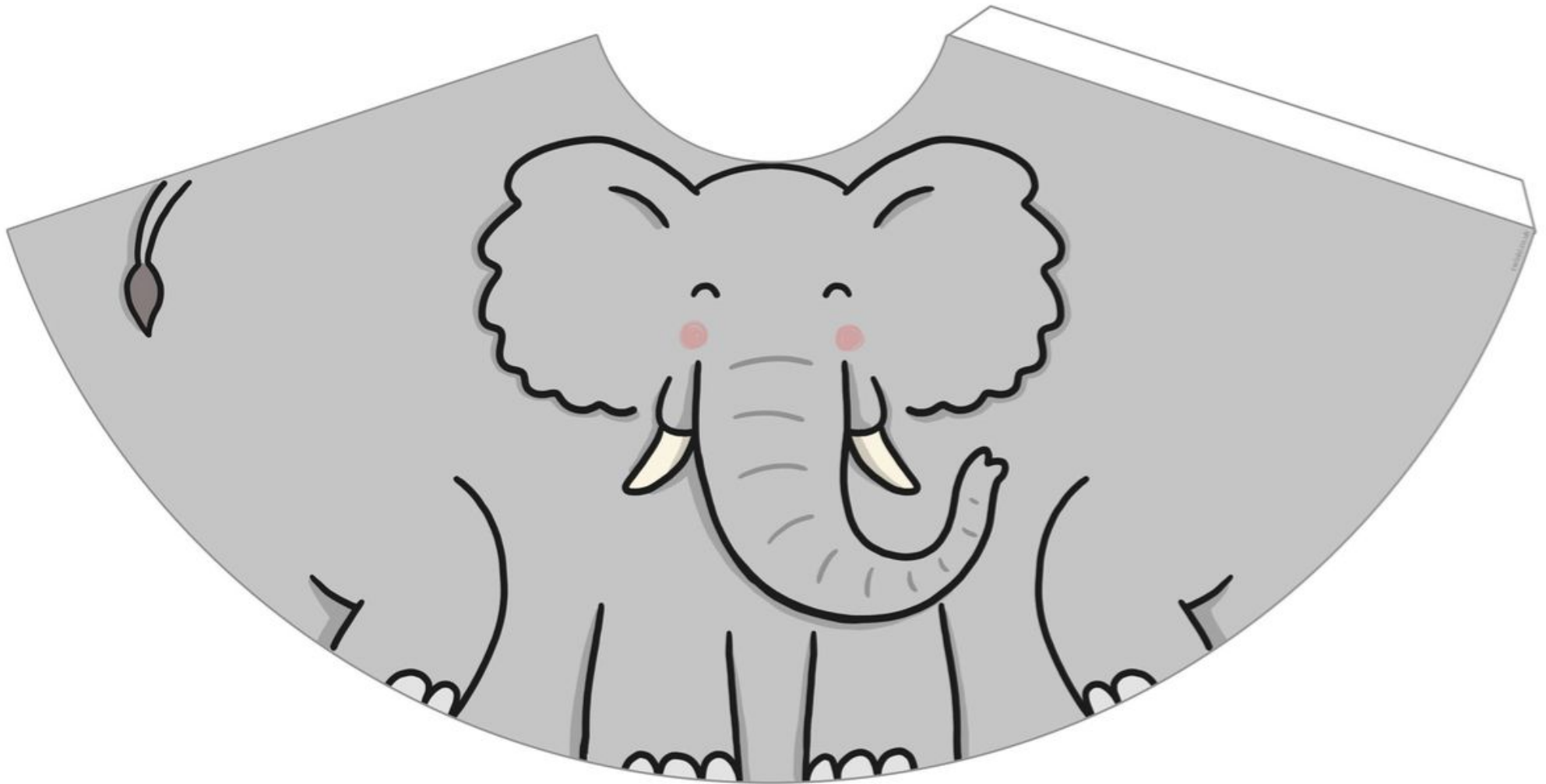


3D Shape Animals
Leopard



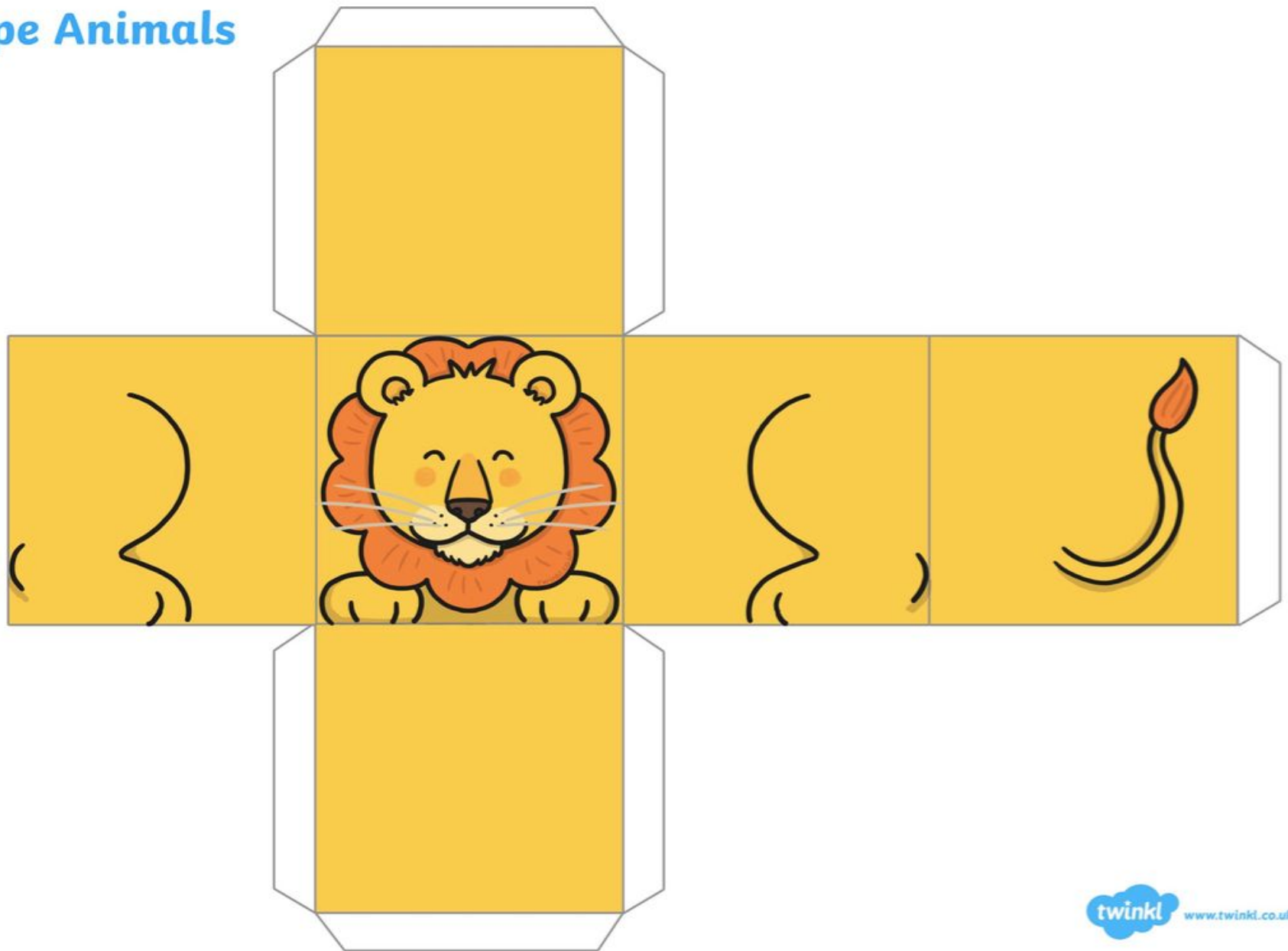
3D Shape Animals

Elephant



3D Shape Animals

Lion



Name the 3D Shape



Number of faces

Number of vertices

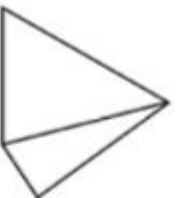
Name



Number of faces

Number of vertices

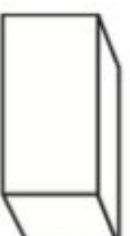
Name



Number of faces

Number of vertices

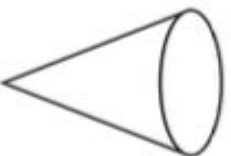
Name



Number of faces

Number of vertices

Name



Number of faces

Number of vertices

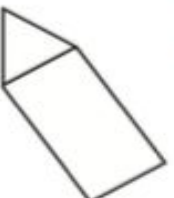
Name



Number of faces

Number of vertices

Name



Number of faces

Number of vertices

Name

3D objects
are not flat.



Circle things that are shaped like each 3D object.

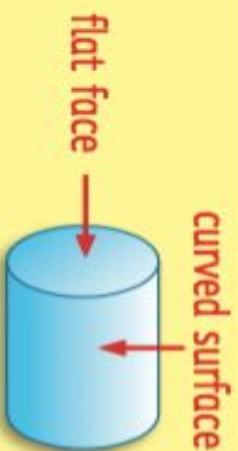
<p>cone</p>				
<p>cube</p>				
<p>cylinder</p>				
<p>sphere</p>				

Challenge! Name the 3D objects.

Sorting 3D objects







3D objects have flat faces and curved surfaces.



What is the arrow pointing to? Circle the correct answer.

 <p>curved surface flat face</p>	 <p>curved surface flat face</p>	 <p>curved surface flat face</p>
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How many?	curved surfaces	flat faces
 cone		
 cube		
 sphere		
 cylinder		

100 Number Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

responsibility scavenger hunt

Be helpful around the house. Complete as many as tasks you can! Write your name in each space after.

<u>Make Breakfast</u>	<u>Play Nicely</u>	<u>Make Your Bed</u>	<u>Do Chores</u>	<u>Finish School Work</u>
<u>Make a Snack</u>	<u>Brush Your Teeth</u>	<u>Read Books</u>	<u>Help Your Family</u>	<u>Do an Extra Chore</u>
<u>Sweep the Floor</u>	<u>Be Your Best Self</u>	<u>Help Make Dinner</u>	<u>Tidy Your Room</u>	<u>Go to Bed Early</u>



The Our Father



Cut out these parts of The Our Father and arrange them in the correct order to complete the prayer.

Thy kingdom come,
Thy will be done

Amen

Give us this day our
daily bread

And lead us not into
temptation but deliver
us from evil.

As we forgive those
who trespass against
us,

Hallowed be Thy
name,

Who art in heaven,

On earth as it is in
heaven.

Our Father,

And forgive us our
trespasses,

The Hail Mary

Cut out these parts of the Hail Mary and arrange them in the correct order to complete the prayer.

Holy Mary,
Mother of God,

now and at
the hour of our
death,

Amen.

Blessed art thou
amongst women

Pray for us
sinners,

Hail Mary, full of
grace, the Lord is
with thee.

And blessed is
the fruit of thy
womb, Jesus.



Stepping forward to school.



What are you excited about as you step forward to school? Think about some of the things you missed while at home. Draw yourself back at school. Think of some emotions you are feeling in this moment and make sure you add them in too.

